



# MOTHER TERASA COLLEGE OF ENGINEERING & TECHNOLOGY

Mettusalai, Illupur, Pudukkottai Dt., Tamil Nadu – 622 102, India  
(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

## Faculty Feedback on Curriculum and Ambience (Infrastructure)

Name of the Faculty:		S. Srinivasan		Designation:		AP	
Name of Department :		MECHANICAL		Academic Year:		2023-24	
S.No.	QUESTIONS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	
		4	3	2	1	0	
1.	The composition of courses encompassing Basic Science, Engineering Science, Humanities and Social Sciences, Professional Core, Professional Elective, Open Elective, Employment Enhancement Courses, Project Work, etc.,		✓				
2.	The clarity in course objectives and outcomes defined in the syllabus			✓			
3.	The distribution of hours specified in the syllabus in relation to the course content				✓		
4.	The quantity of textbooks and reference books listed in the syllabus				✓		
5.	The extent to which units are covered according to the prescribed textbooks and reference books			✓			
6.	The inclusion of recent technologies in the syllabus content				✓		
7.	The clarity of Course Outcomes (COs) are mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs) in the syllabus				✓		
8.	The course content that aids in enhancing faculty knowledge for continuous teaching and learning processes			✓			
9.	The relevance of technological advancements to the electives offered in the curriculum			✓			
10.	The availability of ERP software and ICT facilities utilized for the teaching and learning process				✓		
11.	The availability of textbooks, reference books, and journals in the library				✓		
12.	The institution's efforts to create a safe, clean campus environment conducive to active learning				✓		
13.	The faculty performance appraisal system implemented by the institution				✓		
14.	The quality, quantity, and pricing of the food available in the canteen			✓			
15.	The transportation services provided and welfare measures implemented by the institution				✓		
Date: 07-05-24		Signature of the Faculty					



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## Faculty Feedback on Curriculum and Ambience (Infrastructure)

Name of the Faculty: S. DIVYA Designation: AP  
Name of Department: S & H [Chemistry] Academic Year: 2023 - 2024

S.No.	QUESTIONS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
		4	3	2	1	0
1.	The composition of courses encompassing Basic Science, Engineering Science, Humanities and Social Sciences, Professional Core, Professional Elective, Open Elective, Employment Enhancement Courses, Project Work, etc.,	✓				
2.	The clarity in course objectives and outcomes defined in the syllabus		✓			
3.	The distribution of hours specified in the syllabus in relation to the course content			✓		
4.	The quantity of textbooks and reference books listed in the syllabus	✓				
5.	The extent to which units are covered according to the prescribed textbooks and reference books		✓			
6.	The inclusion of recent technologies in the syllabus content			✓		
7.	The clarity of Course Outcomes (COs) are mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs) in the syllabus	✓				
8.	The course content that aids in enhancing faculty knowledge for continuous teaching and learning processes	✓				
9.	The relevance of technological advancements to the electives offered in the curriculum		✓			
10.	The availability of ERP software and ICT facilities utilized for the teaching and learning process		✓			
11.	The availability of textbooks, reference books, and journals in the library			✓		
12.	The institution's efforts to create a safe, clean campus environment conducive to active learning			✓		
13.	The faculty performance appraisal system implemented by the institution	✓				
14.	The quality, quantity, and pricing of the food available in the canteen	✓				
15.	The transportation services provided and welfare measures implemented by the institution	✓				

Date: 07/05/2024

Signature of the Faculty



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## Faculty Feedback on Curriculum and Ambience (Infrastructure)

Name of the Faculty: M. RATHIKA Designation: AP  
Name of Department: Computer Science & Eng. Academic Year: 2023-2024

S.No.	QUESTIONS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
		4	3	2	1	0
1.	The composition of courses encompassing Basic Science, Engineering Science, Humanities and Social Sciences, Professional Core, Professional Elective, Open Elective, Employment Enhancement Courses, Project Work, etc.,	✓				
2.	The clarity in course objectives and outcomes defined in the syllabus		✓			
3.	The distribution of hours specified in the syllabus in relation to the course content	✓				
4.	The quantity of textbooks and reference books listed in the syllabus	✓				
5.	The extent to which units are covered according to the prescribed textbooks and reference books		✓			
6.	The inclusion of recent technologies in the syllabus content					
7.	The clarity of Course Outcomes (COs) are mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs) in the syllabus	✓				
8.	The course content that aids in enhancing faculty knowledge for continuous teaching and learning processes		✓			
9.	The relevance of technological advancements to the electives offered in the curriculum		✓			
10.	The availability of ERP software and ICT facilities utilized for the teaching and learning process	✓				
11.	The availability of textbooks, reference books, and journals in the library	✓	✓			
12.	The institution's efforts to create a safe, clean campus environment conducive to active learning	✓	✓			
13.	The faculty performance appraisal system implemented by the institution					
14.	The quality, quantity, and pricing of the food available in the canteen	✓				
15.	The transportation services provided and welfare measures implemented by the institution		✓			

Date: 7/5/24

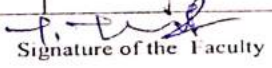
M. Rathika  
Signature of the Faculty



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## Faculty Feedback on Curriculum and Ambience (Infrastructure)

Name of the Faculty:	T. Tamililakshya	Designation:	AP			
Name of Department :	CSE	Academic Year:				
S.No.	QUESTIONS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
		4	3	2	1	0
1.	The composition of courses encompassing Basic Science, Engineering Science, Humanities and Social Sciences, Professional Core, Professional Elective, Open Elective, Employment Enhancement Courses, Project Work, etc.,			✓		
2.	The clarity in course objectives and outcomes defined in the syllabus		✓			
3.	The distribution of hours specified in the syllabus in relation to the course content		✓			
4.	The quantity of textbooks and reference books listed in the syllabus		✓			
5.	The extent to which units are covered according to the prescribed textbooks and reference books		✓	✓		
6.	The inclusion of recent technologies in the syllabus content		✓			
7.	The clarity of Course Outcomes (COs) are mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs) in the syllabus		✓			
8.	The course content that aids in enhancing faculty knowledge for continuous teaching and learning processes			✓		
9.	The relevance of technological advancements to the electives offered in the curriculum					
10.	The availability of ERP software and ICT facilities utilized for the teaching and learning process	✓				
11.	The availability of textbooks, reference books, and journals in the library			✓		
12.	The institution's efforts to create a safe, clean campus environment conducive to active learning	✓				
13.	The faculty performance appraisal system implemented by the institution			✓		
14.	The quality, quantity, and pricing of the food available in the canteen	✓				
15.	The transportation services provided and welfare measures implemented by the institution		✓			
Date:	07-05-2024	 Signature of the Faculty				



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## Faculty Feedback on Curriculum and Ambience (Infrastructure)

Name of the Faculty:	A. HEMALATHA	Designation:	AP			
Name of Department :	SEH [MATHS]	Academic Year:	2023 - 2024			
S.No.	QUESTIONS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
		4	3	2	1	0
1.	The composition of courses encompassing Basic Science, Engineering Science, Humanities and Social Sciences, Professional Core, Professional Elective, Open Elective, Employment Enhancement Courses, Project Work, etc..	/				
2.	The clarity in course objectives and outcomes defined in the syllabus		/			
3.	The distribution of hours specified in the syllabus in relation to the course content	/				
4.	The quantity of textbooks and reference books listed in the syllabus		/			
5.	The extent to which units are covered according to the prescribed textbooks and reference books		/			
6.	The inclusion of recent technologies in the syllabus content		/			
7.	The clarity of Course Outcomes (COs) are mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs) in the syllabus			/		
8.	The course content that aids in enhancing faculty knowledge for continuous teaching and learning processes	/				
9.	The relevance of technological advancements to the electives offered in the curriculum	/	/			
10.	The availability of ERP software and ICT facilities utilized for the teaching and learning process		/			
11.	The availability of textbooks, reference books, and journals in the library		/			
12.	The institution's efforts to create a safe, clean campus environment conducive to active learning		/			
13.	The faculty performance appraisal system implemented by the institution	/				
14.	The quality, quantity, and pricing of the food available in the canteen	/	/			
15.	The transportation services provided and welfare measures implemented by the institution			/		
Date:	07/05/2024	Signature of the Faculty 				